

Encourage conversations among faculty in a given department, and among related departments, about teaching, assessing, and designing Signature Assessments aligned with the appropriate learning goals and associated rubrics.

Increase faculty understanding of, and confidence in, assessment results.

Produce meaningful data on student learning outcomes that lead to appropriately focused faculty development initiatives.

Establish a dependable rhythm that dedicates each spring to assessment team activities and each fall to targeted closing-the-loop activities, including faculty development initiatives focused on specific university-wide learning goals, planned in response to outcomes assessment results.

IMPLEMENTATION

The following is a tentative calendar for annual assessment and closing-the-loop activities:

1. By approximately September 1: Announce two university-wide student learning goals to be assessed the following calendar year (one per semester); issue call to departments to identify faculty jurors who will serve on spring assessment team. Include approximate number of jurors needed for each modal team from each department.
2. By approximately November 1: Names of faculty jurors to serve on spring assessment team sent to Gen Ed director by department chairs.
3. By approximately February 1: Assessment team forming
 - a. Meeting 1 of assessment team: joint meeting of four modal teams to cover responsibilities