

RA4.2.18

*NJCU Special Education TOSD Completer Survey 2022*

November 21st 2022, 3:26 pm EST

This survey was distributed in July 2022 to 56 alumni who completed a program in Teacher of Students with Disabilities (TOSD) (certification only) in September 2020 through August 2021.



Q6 - Kindly provide the name of the school and school district where you are currently employed:

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Holmdel School District

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Lewis F Cole Middle School, Fort Lee NJ

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Tuckerton Elementary

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Passaic High School. Passaic board of education

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Maugham Elementary, Tenafly

Q18 - Please indicate how well the Teacher of Students with Disabilities Program prepared you for the following professional responsibilities using this scale:

Poorly prepared: I was not given any opportunities to learn about or practice these components. (1)

Partially prepared: I was given some opportunities to learn about or practice these components but not enough to meet the needs I have on my job. (2)

Adequately prepared: I was given the opportunity to learn and practice these components enough to be competent as a novice in my position. (3)

Thoroughly prepared: I was given multiple opportunities to learn and practice these components. My preparation went beyond what was needed as a novice in my position. (4)

Statements are based on the Counsel for Exceptional Children (CEC)'s Initial Practice-Based Professional Preparation Standards for Special Educators, 2020.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance
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6	6. To use explicit instructional strategies and to promote active engagement and motivation. [Standard 5]	1.00	4.00	2.80	1.17	1.36
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Q12 - What were the strengths of the Teacher of Students with Disabilities program?

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Excellent resources provided by professors that supported real life needs

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Well prepared instructors

Q13 - Suggestions for improvement:

Suggestions for improvement:

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The program should be in person. Teachers have a lot of knowledge but they are not really available to explain. There was a teacher focused in grammar mistakes than teaching what we need to. As same as her there were others. In addition, I did not have a practice in a real classroom since I am a general teacher, I did not get the experience to work with special ed. students