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|---|---|------|------|------|------|------|---|
| 6 | 6. To use and adapt relevant resources, including appropriate technology, to effectively plan, develop, implement, and communicate about instruction for ELLs. [Standard 3] | 3.00 | 4.00 | 3.67 | 0.47 | 0.22 | 6 |
| 7 | 7. To apply knowledge of validity, reliability, and assessment purposes to analyze and interpret student data from multiple sources, including norm-referenced and criterion-referenced tests. [Standard 4] | 2.00 | | | | | |

#

Question

Poorly
prepared

Partially
prepared

Adequately
prepared

Thoroughly
prepared

| | | | | | | | | | | |
|----|--|-------|---|-------|---|--------|---|--------|---|---|
| | scaffolded for both English language and content assessment. [Standard 4] | | | | | | | | | |
| 9 | 9. To collaborate effectively in order to serve as a resource for ELL instruction, support educators and school staff, and advocate for ELLs. [Standard 5] | 0.00% | 0 | 0.00% | 0 | 16.67% | 1 | 83.33% | 5 | 6 |
| 10 | 10. To apply knowledge of school, district, and governmental policies and legislation that impact ELLs' educational rights in order to advocate for ELLs. [Standard 5] | 0.00% | 0 | 0.00% | 0 | 33.33% | 2 | 66.67% | 4 | 6 |
| 11 | 11. To practice self-assessment and reflection, make adjustments for self improvement, and plan for continuous professional development in the field of English language learning and teaching. [Standard 5] | 0.00% | 0 | 0.00% | 0 | 33.33% | 2 | 66.67% | 4 | 6 |

What were the strengths of the Bilingual/Bicultural Education and/or ESL program(s)?

Great program. Further strengthens teachers in their responsibilities to teach in their respective programs.

The Edtpa class was the best bonus. The linguistics classes and theory practice were all very enlightening

The experienced teachers were very good mentors and couches in the program.

Flexibility, convenient location, good preparation to write longer research papers

The strengths are a strong bonding with diversity , development of a close connection with people from all over the world.

Suggestions for improvement:

A timeline or step chart to break down the process including requirements by state and outside of classes would be hugely beneficial

Please include more practical projects involving real life people with multi cultural identity. Provide more chances to have real life work experiences with people belong to diverse cultures.

Other comments:

Guidance and expectations for the overall program should be more clear and precise. There was a lot of back and forth in finding out what to do next and what was missing from my profile. These comments are based on personal experience

Very well experienced with the learning community at NJCU. Especially...Love the administration o and academic experience with Dr. Kim. Wish her all the best.