



Total	100%	3
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Q19 -







8	8. To use a variety of instructional strategies [INTASC 8]	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6
9	9. To engage in ongoing professional learning, and to use evidence to continually evaluate my practice [INTASC 9]	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6
10	10. To seek appropriate leadership roles and to collaborate with learners, families, colleagues, other school professionals, and community members [INTASC 10]	0.00%	0	16.67%	1	66.67%	4	16.67%	1	6

#

Field Minimum Maximum Mean

Std

colleagues, other school professionals, and  
community members [INTASC 10]

Q21 - My program's clinical practice prepared me with tasks and experiences that were relevant to my current job duties.

#	Answer	%	Count
1	Poorly prepared	0.00%	0
3	Partially prepared	25.00%	1
4	Adequately prepared	25.00%	1
5	Thoroughly prepared	50.00%	2
	Total	100%	4



## Q5 - What were the strengths of your teacher education program?

What were the strengths of your teacher education program?

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Differentiated instruction & how to tailor instruction based on individual needs.

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How to connect with the families in my classroom as well as lesson plan.

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The TIP program that is available to students was an amazing resource and experience connected to the program. My teachers were also great at teaching you how to utilize what you have in a classroom and use differentiation in everything you do.

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It prepared me for the challenges that comes with teaching.

## Q6 - Suggestions for improvement:

Suggestions for improvement:

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Provide more hands on for better preparation for tomorrow's educators EDTPA

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Give more activities that give Opportunities for real life practice.

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It might help to have assignments that can support the everyday teacher for example more support on technology because of the pandemic.

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There needs to be more information on the praxis test for students starting off in the program. I didn't know much about it till the point I needed to take them. Also praxis tests in most colleges need to be passed by graduation in most schools but at Njcu they are requirements before you can take more classes or start interning keeping many students from graduating and even putting student off to completing their teaching degree.